

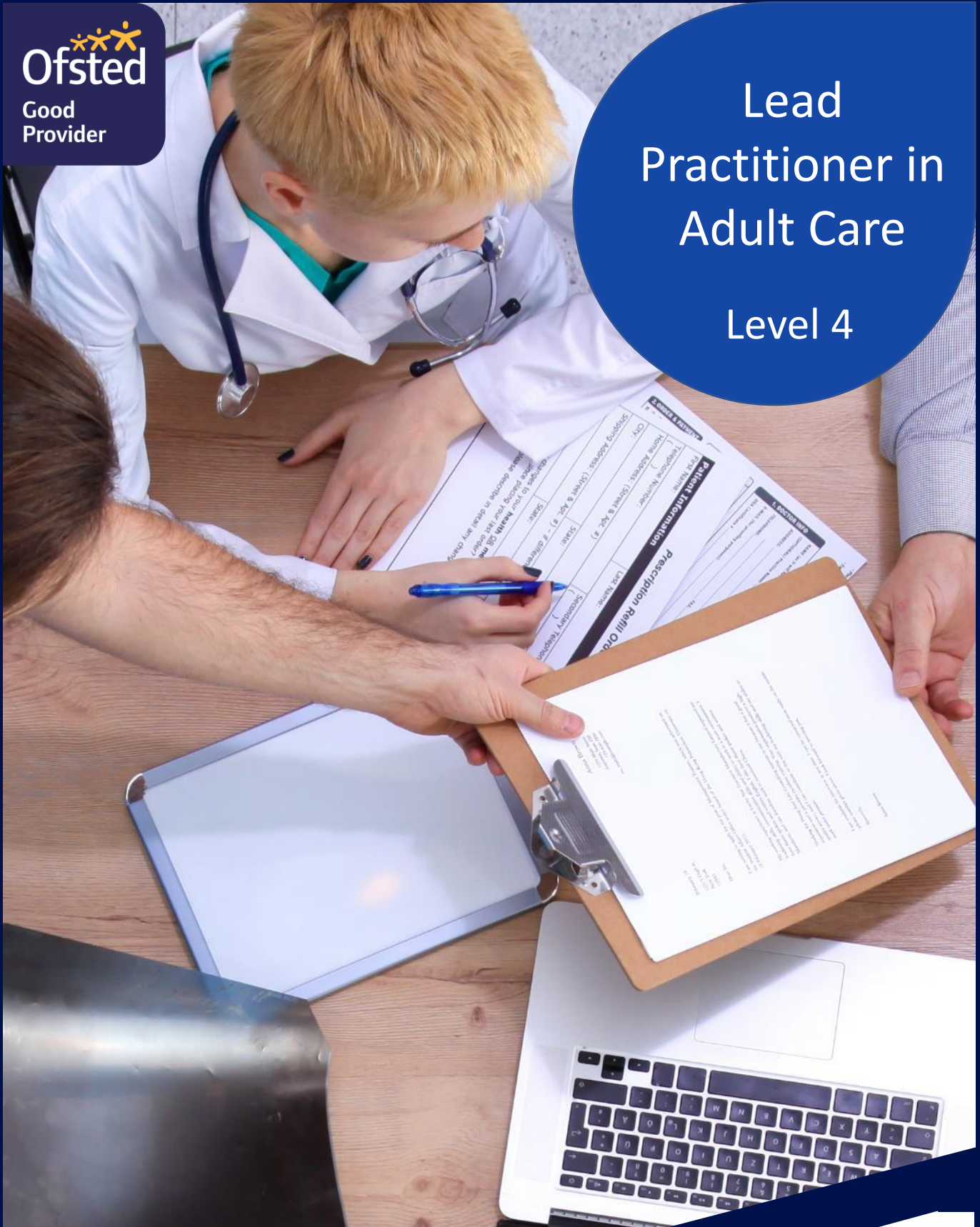


Ofsted

Good
Provider



Lead
Practitioner in
Adult Care
Level 4



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Apprenticeships



FAREPORT
SKILLS FOR THE FUTURE

Lead Practitioner in Adult Care

Level: 4

Duration: 16 – 19 Months

Entry Requirements:

- Candidates should already be working as a Lead Practitioner within a care team
- Candidates will have specialist knowledge in their area of responsibility, which will allow them to lead in areas such as; care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology.

Overview:

This is a great opportunity to achieve self-development and to be recognised as a lead practitioner within the care team, who contributes to, promotes and sustains a values-based culture at an operational level.

To successfully achieve this qualification you will guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. As a Lead Practitioner you will have a greater depth of knowledge and expertise of particular conditions being experienced by the service users.

Qualification Awarded:

- Level 4 Diploma in Adult Care
- Level 4 Lead Practitioner in Adult Care Apprenticeship Standard
- Functional Skills Maths
- Functional Skills English

Key Topics:

- Tasks and Responsibilities
- Dignity and Human Rights
- Effective Communication
- Safeguarding
- Health and Wellbeing
- Professional Development

Assessment Methods:

A variety of assessment methods will be used to demonstrate knowledge and competence:

- Assignments
- Product evidence
- Reflective accounts
- Discussions
- Witness testimony
- Observation

End Point Assessment

End point assessment or "EPA" has been created to assess the knowledge, skills and behaviours gained throughout the qualification. EPA is conducted by an external independent body chosen by the employer. EPA offers the chance to showcase your skills and be awarded a grade that reflects your performance. EPA will consist of the below activities:

- Observation of practice
- A portfolio of evidence to support a professional discussion